

## School Leaving Certification Examination Specification Grid -2065 Compulsory English

### Introduction:

The Secondary Level Compulsory English Curriculum is entirely based on language skills. Unlike the grids of other core subjects, language skills are considered as different areas of learning. The examination specification grid of this course reflects the assessment and evaluation part of the curriculum. It assists test item developers to design valid test items that will measure the learning outcomes set in the curriculum. It also gives the type and number of test items required to measure a particular skill. Twenty-five percent weightage is given to listening and speaking skills which are tested practically. However, for students with visual, speech and hearing difficulties, alternative questions will be provided.

Full marks: 100

Pass marks: Listening and Speaking (40 % of 25) = 10,

Reading and Writing (32 % of 75) = 24

Competence level (Knowledge/Understanding) and Performance Level (Practical Abilities)		Writing (35 marks)																																
Listening (10 Marks)	Speaking (15 Marks)	Reading (40 marks)																																
<p><b>Time 20 minutes</b> <b>Question Types:</b> 1. Multiple Choice 2. Fill in the gaps 3. True/False 4. Tick the correct pictures/answers 5. Ordering <b>Materials:</b> Cassette/Monitors' voice 1. Ask any two questions. 2. Listening objectives Grade Ten English Curriculum should be measured. <b>NOTE:</b> * For students with speech and hearing difficulties the following type of question can be asked. - 10 marks Paragraph writing (picture describing or expanding given clues or constructing a readable story from the given outlines) * For students with visual difficulties, Listening questions designed for all students will be provided.</p>	<p><b>Time: 10 Minutes</b> <b>Question Types:</b> 1. Interview/Conversation 2. Cued situation 3. Story telling 4. Describing pictures, charts, maps and a sequence of events. (Teacher as a/an monitor/interviewer) <b>Materials:</b> Pictures, maps, diagrams, etc. 1. Ask any three questions 2. Language Functions of Grade 10 English Curriculum should be measured. <b>NOTE:</b> * For students with speech and hearing difficulties the following type of question can be asked. -15 marks Unseen comprehension passage. *For students with visual difficulties 1. Interview (minimum 3 questions) -3 marks 2. Verbal response on a given situation. (e.g. What would you do if you won a lottery of Rs 50, 000?; Tell four things that you are not allowed to do in the exam hall, etc) -4 marks 3. Speak on a given topic. (e.g. My family, my favourite food, my school, etc) -8 marks</p>	<p><b>Time 1 hour.</b> 1. Guided writing 2x6=12 Marks Ask any two questions. <b>Question Types</b> Interpreting charts and diagrams, pictures; broken dialogues; paragraphs; news stories; rules and regulations; narrating sequence of events, arguments; completing a skeleton story 2.Free writing (1x12=12) Marks Ask any one question Letters, essays, newspaper articles: (word limit in between 150-200 words) 3. Grammar 1marks <b>Question types: Type 1-Multiple choice Type 2-Fill in the gaps with the grammar items in a contextual passage.</b></p>																																
<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;"> <p>Wherever possible receptive and productive skills of students with hearing and speech difficulty can be tested using sign language.</p> </div>		<p><b>Contents</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2" style="text-align: center;">No. of questions</th> </tr> <tr> <th style="text-align: center;">Type 1</th> <th style="text-align: center;">Type 2</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Articles</td> <td style="text-align: center;">1</td> </tr> <tr> <td style="text-align: center;">Prepositions</td> <td style="text-align: center;">1</td> </tr> <tr> <td style="text-align: center;">Tags</td> <td style="text-align: center;">1</td> </tr> <tr> <td style="text-align: center;">Concord</td> <td style="text-align: center;">1</td> </tr> <tr> <td style="text-align: center;">Transformation</td> <td style="text-align: center;">2</td> </tr> <tr> <td style="text-align: center;">Tense</td> <td style="text-align: center;">1</td> </tr> <tr> <td style="text-align: center;">Reported speech</td> <td style="text-align: center;">1</td> </tr> <tr> <td style="text-align: center;">Voice</td> <td style="text-align: center;">1</td> </tr> <tr> <td style="text-align: center;">Connectives</td> <td style="text-align: center;">1</td> </tr> <tr> <td style="text-align: center;">Conditional</td> <td style="text-align: center;">1</td> </tr> <tr> <td style="text-align: center;">Causative verbs</td> <td style="text-align: center;">1</td> </tr> <tr> <td style="text-align: center;">Total no of questions</td> <td style="text-align: center;">12</td> </tr> <tr> <td style="text-align: center;">Total marks</td> <td style="text-align: center;">6.0</td> </tr> <tr> <td style="text-align: center;">Total marks</td> <td style="text-align: center;">5.0</td> </tr> </tbody> </table>	No. of questions		Type 1	Type 2	Articles	1	Prepositions	1	Tags	1	Concord	1	Transformation	2	Tense	1	Reported speech	1	Voice	1	Connectives	1	Conditional	1	Causative verbs	1	Total no of questions	12	Total marks	6.0	Total marks	5.0
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